

Curriculum and Juvenile Literature Collections

Subject: A. Education

Purpose: B. The Curriculum and Juvenile Literature Collections are primarily intended to provide K-12 educational resources for inspection, evaluation, and utilization in the implementation of instructional plans to support undergraduate and graduate research and teaching as well as individual projects for both student teachers and faculty.

Academic Programs Served:

C. The Curriculum and Juvenile Literature Collections support programs primarily in the various departments of the School of Education. Bachelor and Master degrees are offered in numerous areas of specialization such as Bilingual Education, Early Childhood Education, Educational Leadership, Reading, Science Education, Secondary Education, and Special Education. Various aspects of the Curriculum and Juvenile Literature Collections are of interest to virtually all the subjects taught at the University.

Collection Guidelines:

D. Languages: Materials are collected primarily in English. The exception is second language education related materials.

Chronology: Current materials and imprints are emphasized.

Geography: The United States is emphasized. North American and British imprints are emphasized.

Notes/Comments:

Lower and upper division textbooks are excluded. Materials with publication dates over 30 years old should be strongly considered for de-acquisition with the exception of the Juvenile Literature Collection where "classics" should be retained.

Library Liaison: June Cheng